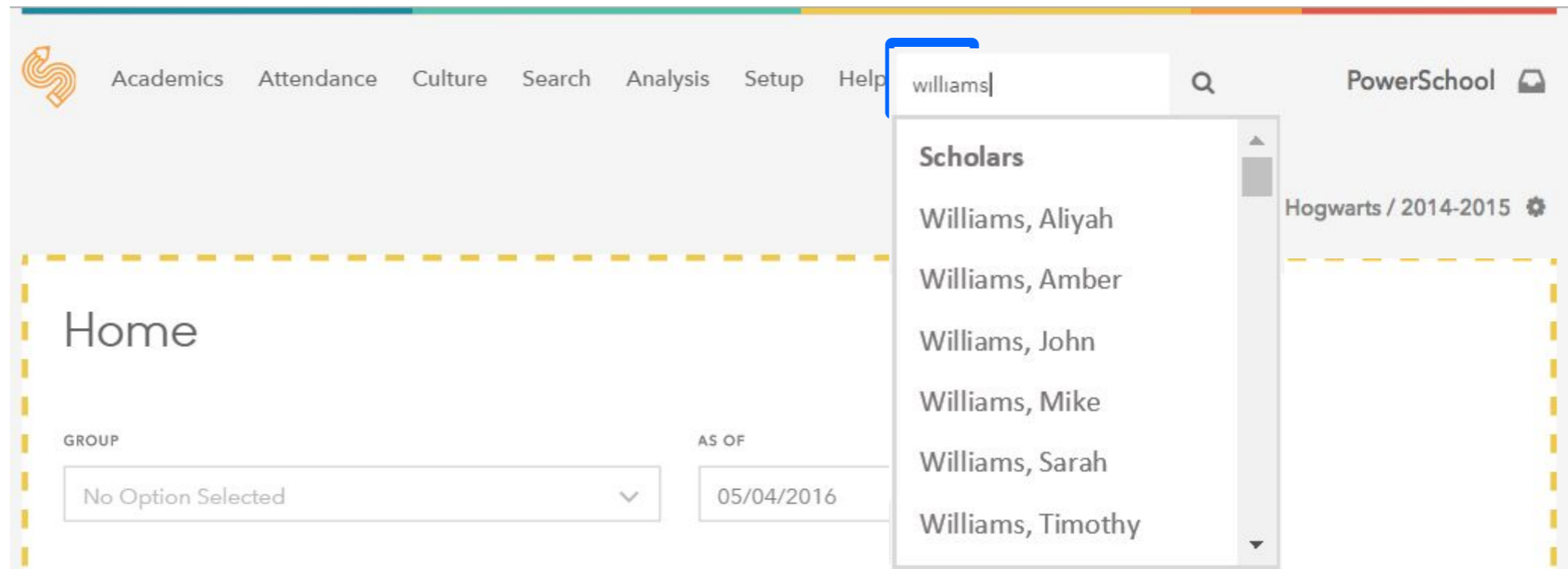




# Searching For a Student



Two ways to search for a student and get to their profile page:

1. Click on a student's name anywhere in the site it appears as an orange hyperlink: [Williams, Mike](#)
2. Click on the magnifying glass at the top of the screen and type any part of the student's name or their 6-digit ID #. You can also search for courses and assessments this way.

# The Student Page (Top Half)



Academics Attendance Culture Search Analysis Setup Help

PowerSchool

Hogwarts / 2014-2015

Generate/Reset Credentials



## Williams, Mike (5th)

### Scholar

FULL NAME	Mike Williams
HOMEROOM	<a href="#">Merkley</a>
CLASS OF	2022
ETHNICITY	Black (not Hispanic) [3]
GENDER	Male [M]
LUNCH STATUS	Free [F]
BIRTHDAY	March 9, 2004
BIRTH COUNTRY	US
<hr/>	
CLASSIFIED AS 504	Yes [1]
LAST 504 EVALUATION DATE	February 26, 2016
504 DISABILITY 1	ADHD [03]
<hr/>	
SCHOLAR NUMBER	201556
PS STUDENT NUMBER	201556
STATE STUDENT NUMBER	3348873912

### Home

SCHOLAR ADDRESS	300 N Broad St New Orleans, LA 70119 <a href="#">map</a>
SCHOLAR MAILING ADDRESS	300 N Broad St New Orleans, LA 70119 <a href="#">map</a>
LANGUAGE CODE	English [034]
HOMELESS	Doubled-up [2]
HOMELESS REASON	Other [99]
STUDENT EMAIL	<a href="mailto:201556.fl@firstlineschools.org">201556.fl@firstlineschools.org</a>
TRANS AM	BUS
TRANS AM ROUTE	268 - Wheatley - AM - 7th Ward
TRANS AM STOP	N Broad St & Orleans
TRANS AM TIME	7:57 AM
<hr/>	
MOTHER	Susan Williams
MAIN PHONE	<a href="tel:504-555-2368">504-555-2368</a>
<hr/>	
FATHER	Jeremy Williams
MAIN PHONE	<a href="tel:504-555-8433">504-555-8433</a>

### School

ENROLLED AT	Wheatley
TRANSFER COMMENT	Promote Same School
RECEIVED RE-ENROLL FORM	1
REENROLL COMPLETE	1
SCHOOL ENTRY GRADE LEVEL	0
ENTRY CODE	Original Entry [E1]
ENTRY DATE	August 12, 2015
EXIT DATE	June 4, 2016
ADDED ON	February 18, 2013 7:48pm

# The Student Page (Bottom Half)



Summary Behavior Slip Attendance Incidents Communications Interventions Sections Changes

1 of 1 Results per page 10 25 50 100

**SCHOOL**  
Hogwarts

**TYPE**  
No Options Selected

**DATE**  
8/10/2015 to 7/5/2016

**ACTIVE**  
Yes No All

Date	Scholar	Type	Comments	Staff Member	Actions
Fri, Mar 18th	Williams, Mike	Unexcused Absence		Clayton	[Edit] [Delete] [Print] [Refresh]
Thu, Mar 10th	Williams, Mike	Tardy		Clayton	[Edit] [Delete] [Print] [Refresh]
Fri, Jan 29th	Williams, Mike	Unexcused Absence		Brooks	[Edit] [Delete] [Print] [Refresh]
Thu, Jan 28th	Williams, Mike	Tardy		Brooks	[Edit] [Delete] [Print] [Refresh]
Wed, Jan 13th	Williams, Mike	Tardy		Walker	[Edit] [Delete] [Print] [Refresh]
Fri, Jan 8th	Williams, Mike	Excused Tardy	Dr. Note Provided	Walker	[Edit] [Delete] [Print] [Refresh]
Fri, Nov 20th	Williams, Mike	Unexcused Absence		Walker	[Edit] [Delete] [Print] [Refresh]
Fri, Oct 23rd	Williams, Mike	Tardy		Mendoza	[Edit] [Delete] [Print] [Refresh]
Wed, Sep 23rd	Williams, Mike	Unexcused Absence		Brooks	[Edit] [Delete] [Print] [Refresh]
Thu, Sep 17th	Williams, Mike	Tardy		Walker	[Edit] [Delete] [Print] [Refresh]

Summary (10)

EXCUSED TARDY: 1

TARDY: 5

UNEXCUSED ABSENCE: 4

Select Print Setup [Print]

Download records

Print records

Filter records





Questions about the homepage  
or student page?

# Taking Attendance



Must be done accurately, on time, everyday.

Why?

1. It's the law
2. Student safety
3. Funding
4. Helps maintain accurate rosters

# Taking Attendance



- Attendance can be taken once a day (typically in homeroom) or in each class period, depending on school policy.
- Exact procedures (what time attendance needs to be taken, how tardy students are handled, etc.) vary slightly from school to school.

# Taking Attendance



Academics **Attendance** Culture Search Analysis Setup Help Q PowerSchool

Hogwarts / 2014-2015

Home

GROUP: No Option Selected AS OF: 05/04/2016

Absences & Incidents

Today's attendance: 97%

Unexcused Absence (18 / 686, 3%) 5/4: Bears, John, Frank, Tom, Jordan, Ryan, Gabe, Leah, Devin, Gabe, Max, etc. (see list for full names) ; Last updated 2 months ago

Excused Absence (1 / 686, 0%) 5/4: **Angela Brooks: DR EXCUSE PROVIDED (Brooks)** ; Last updated 2 months ago

Tardy (64 / 686, 9%) 5/4: Adams, Mike, Williams, etc. ; Last updated 2 months ago

Staff Birthdays

- Angela Brooks's Birthday is this Tuesday
- Brooks, Angela's Birthday is this Thursday

Scholar Birthdays

- Angela Brooks's Birthday is today
- Angela Brooks's Birthday is today
- Angela Brooks's Birthday is today



# Taking Attendance



Academics Attendance Culture Search Analysis Setup Help Q

## Class Attendance

TEACHER: Loader, Infinite Campus

SECTION: No Option Selected

AS OF: 07/26/2016

Scholars (0)

Take Attendance

Normally, you should see your class roster automatically appear below

No class linked to my name on this date, so no roster appears

Defaults to your name


Defaults to your section/class for the current class period


Defaults to today's date

Can select any teacher's class to take attendance (helpful for subs & teachers)

# Taking Attendance





PowerSchool 






















Hogwarts / 2014-2015 

## Class Attendance

n/a  
attendance  
not taken

TEACHER: Phillips, Mary  SECTION: Homeroom, Phillips [5C] (P11/C)  AS OF: 05/04/2016  PROJECTOR MODE: Yes No DETENTION VIEW: After Sch... Partial De...

Scholars (25)  

 2 1 SolidMiles6	 0 Lcaudy2_SimBdry	 0 BekolpZnlloBuel	 0 Lcaudy2_SimBdry	 0 BeltlyyOHOu	 0 DEBfhw00Wg BRikw00Wg	 0 Cpsiltw00Wg
 0 BeltlyyOHOu	 1 1 BRf0y00Wg	 0 T t02l0000A00000	 0 BeltlyyOHOu	 0 BeltlyyOHOu	 0 T t02l0000A00000	 0 Lcaudy2_SimBdry
 0 Lcaudy2_SimBdry	 0 Lcaudy2_SimBdry	 0 SolidMiles6	 0 T SolidMiles6	 0 Lcaudy2_SimBdry	 0 Lcaudy2_SimBdry	 0 Lcaudy2_SimBdry

# Taking Attendance



What does all of this mean?

Attendance not taken yet

## Class Attendance

Yes = removes grades & behaviors

TEACHER: Phillips, Mary  
SECTION: Homeroom, Phillips [5C] (P11/C)  
AS OF: 05/04/2016

PROJECTOR MODE: Yes No  
DETENTION VIEW: After Sch... Partial Do...

n/a  
attendance not taken

Scholars (25)

Recent Activity

- h9e9jyB1e1h earned the following behaviors 5/4:
  - Community Affirmation (Worthington)
  - Send-Out w/ Detention (-\$10) (1 Values Violation) (Worthington)
  - After School Detention Reset x-3 (Worthington)

Number of positive & negative behaviors earned so far today (hover over number for details)

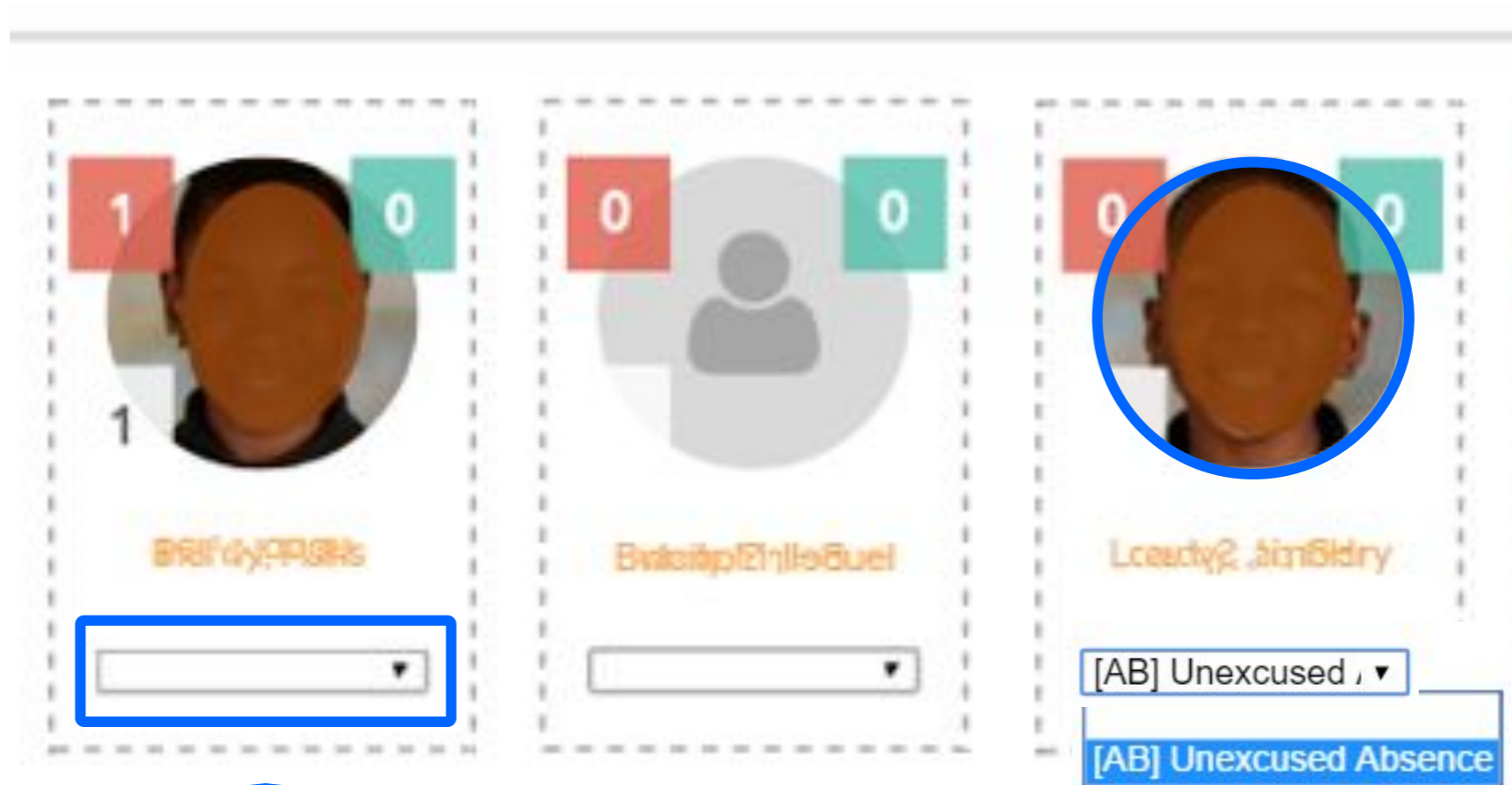
Already marked tardy by front office

Number of positive & negative behaviors earned so far today (hover over number for details)

Already marked tardy by front office



# Taking Attendance



Students have no code by default

Update attendance code for ALL students – click on face or dropdown menu to change attendance



# Taking Attendance



**i** Hey! You successfully published class attendance!  
Hey! You successfully updated daily attendance as well!  
Not updating daily attendance for **classroom [T]** owned by Brooks, Karen.

89%  
attendance

Be sure to click green save button or "Take Attendance"

### Class Attendance

TEACHER: Phillips, Mary  
SECTION: Homeroom, Phillips [5C] (P11/C)  
AS OF: 05/04/2016  
PROJECTOR MODE: Yes No  
DETENTION VIEW: After Sch... Partial De...

Scholars (25)


Take Attendance





# Taking Attendance

**i** Hey! You successfully published class attendance!  
Hey! You successfully updated daily attendance as well!  
Not updating daily attendance for **100757 4314 [T]** owned by Brooks, Karen.

## Success notification:

- Class Attendance = attendance just for this class period (1<sup>st</sup> period/homeroom in this case)
- Daily Attendance = students' attendance for the whole day (Daily attendance is based on 1<sup>st</sup> period/homeroom)



Questions about taking  
attendance?

# Practice Time: Attendance



If there are no class sections tied to your name, "x" out of the teacher name and select any class section from the dropdown.

Give every student in your section an attendance code. Practice taking (and saving!) attendance for your section.

# Logging Behaviors



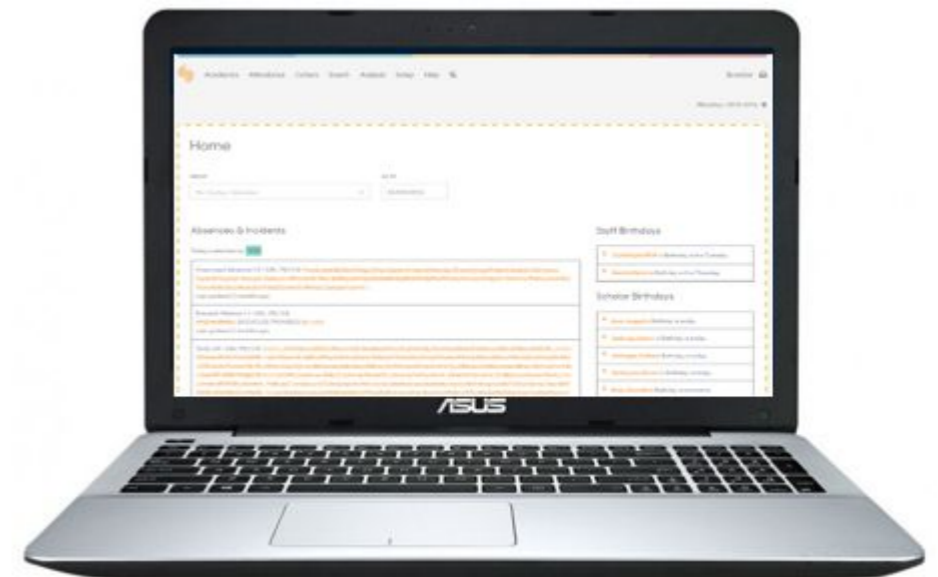
- Behaviors can be positive (merits, points, habits), negative (demerits, off-points, deductions), or neutral.
- Ties in with students' slips/paycheck balance.
- Does NOT include severe misbehaviors that result in suspensions (called "Incidents" in SR).

# Logging Behaviors



Different workflows:

- Clipboard → Schoolrunner
- Enter into Schoolrunner in realtime
  - Behaviors page
  - Class Attendance page
- Mobile app





# Logging Behaviors (Behaviors Page)



The screenshot shows a web application interface with a navigation bar at the top containing the following items: Academics, Attendance, Culture, Groups, Analysis, Setup, Help, and a search icon. The 'Culture' tab is active, and a dropdown menu is open, listing the following options: Slips, Behaviors (highlighted in blue), Detention, Reflection, Communication, Incidents, and Interventions. A blue arrow points from the text 'Hover over Culture Click Behaviors' to the 'Behaviors' option in the dropdown menu.

Home

GROUP: No Option Selected

AS OF: 04/13/2015

Absences & Incidents

Today's daily attendance: 99%

Absent Unexcused (4 / 457, 1%) 4/13: [Angel Franklin](#), [Carolyn Ramos](#), [Gerald Bradley](#), [Mary Carlson](#)  
Last updated 4 years ago

Tardy Unexcused (3 / 457, 1%) 4/13: [Charles Powell, Jr](#), [Pedro Kennedy](#), [Timothy Perez](#)  
Last updated 4 years ago

# Logging Behaviors (Behaviors Page)



Academics Attendance Culture Groups Analysis Setup Help Q

Hogwarts 2014-2015

Reset Points Balances

## Give Scholar Campus Cash & Demerits [view full history](#)

GROUP: No Option Selected

STAFF MEMBER: Schoolrunner Support

AS OF: 04/13/2015

GROUP: Scholars

Behavior: [dropdown]

Location: [dropdown]

Core Values: [dropdown]

1

03:06 PM

Comments

Select which students to receive behaviors (2 options)

- Select a whole group of students (homeroom)
- Add students individually



# Logging Behaviors (Behaviors Page)

Academics Attendance Culture Groups Analysis Setup Help Q

## Give Scholar Campus Cash & Demerits [view full history](#)

GROUP  
No Option Selected

Scholars  
Scholars  
Adams, John  
Adams, Sarah  
Doe, Jane  
Doe, John  
Green, Alfred

Behaviors  
Question  
Core Values

1  
03:06 PM

Adding students individually:  
Select one or more students from menu  
Type student name in menu for easy search

# Logging Behaviors (Behaviors Page)

GROUP: No Option Selected

STAFF MEMBER: Support, Schoolrunner

Arnold, Chad

Behaviors

- Demerits
- Arguing about a mar...
- Backtalk
- Body language
- Calling out
- Cursing
- Disorganized Binder
- Disrespectful body la...

1

12:30 PM

Comments

Select one or more behaviors to apply to the selected student(s)

Behavior menus vary by school

# Logging Behaviors (Behaviors Page)



GROUP: No Option Selected

STAFF MEMBER: Support, Schoolrunner

Arnold, Chad

Off task during instruction

1

03:30 PM

Classroom

Achievement

Kept yelling at...

Select a location  
(optional,  
depends on  
school norm)

Type a comment to add  
details (keep these  
PROFESSIONAL – they show  
up on slips and in the parent  
portal!)





# Logging Behaviors (Behaviors Page)

GROUP: No Option Selected

STAFF MEMBER: Support, Schoo

Arnold, Chad, Berry, Alli...  
Arnold, Chad  
Berry, Allison

Off task during instruction

Classroom

Achievement

1

03:30 PM

Kept yelling at

It's possible to add multiple students to this record if they are receiving the same behavior

# Logging Behaviors (Behaviors Page)



STAFF MEMBER: Support, Schoolrunner

AS OF: 04/13/2015

Off task during instruction

Classroom

Achievement

1

03:30 PM

Kept yelling at other students

+ Add Row

x Remove Row

↓ Fill Down

Click the gear icon to add a row below so that other behaviors can be added for other students

# Logging Behaviors (Behaviors Page)



Reset Points Balances

GROUP

No Option Selected

STAFF MEMBER

Schoolrunner Support

AS OF

04/13/2015

Chad Arnold, Allison Be...

Off task during instruction

1

Kept yelling at other students

Chad Arnold  
Allison Berry

Classroom

03:30 PM

Achievement

Gary Ramirez

Roughhousing/play fighting

1

Pretending to fight during transition

Gary Ramirez

Hallway

03:45 PM

Responsibility

Alfredo Fletcher

On Point

1

Good job reading silently

Alfredo Fletcher

Library

02:15 PM

Responsibility

# Logging Behaviors (Behaviors Page)



Reset Points Balances

GROUP: No Option Selected | STAFF MEMBER: Schoolrunner Support | AS OF: 04/13/2015

Chad Arnold, Allison Berry | Off task during instruction | 1 | 03:30 PM | Kept yelling at other students

Gary Ramirez | Roughhousing/play fighting | 1 | 03:45 PM | Pretending to fight during transition

Alfredo Fletcher | On Point | 1 | 02:15 PM | Good job reading silently

Click save after entering all info

Saving Progress

2. Saving (2 of 2) Done!


# Logging Behaviors (Behaviors Page)





Academics Attendance Culture Groups Analysis Setup Help 

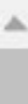
## Give Scholar Campus Cash & Demerits [view full history](#)

GROUP

No Option Selected 

No Option Selected 

Filter 


K 

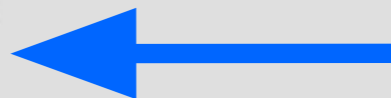
MILLS

R. Brown

Reynolds


1st


Adams 




Selecting a group of students to receive behaviors:  
Pick a student group from the group menu to see a roster of every student in that group

Groups usually refer to homerooms, but can include custom groups created by teachers or admin

Behaviors 

Location 

Core Values 

03:06 PM



# Logging Behaviors (Behaviors Page)




GROUP		STAFF MEMBER		AS OF
Penn State		Support, Schoolrunner		04/13/2015
Scholars	Behaviors	1	Comments	
	Location	05:13 PM	Every student in this group is listed now	
	Core Values			
Bowman, Elsie	Behaviors	1	Comments	
Penn State - 9th	Location	05:13 PM	Can add zero, one, or multiple different behaviors to each student	
	Core Values			
Burton, Marsha	Behaviors	1	Comments	
Penn State - 9th	Location	05:13 PM		
	Core Values			
Chavez, Rosemary	Behaviors	1	Comments	
Penn State - 9th	Location	05:13 PM		
	Core Values			

# Logging Behaviors (Behaviors Page)



Click the gear icon to apply this row's behavior and comment to everyone below

 Bowman, Elsie  
Penn State - 9th

On Point		Great job getting started on work!
Location	03:30 PM	
Responsibility		

- + Add Row
- x Remove Row
- ↓ Fill Down

 Burton, Marsha  
Penn State - 9th

Behaviors	1	Comments
Location	05:22 PM	
Core Values		

 Chavez, Rosemary  
Penn State - 9th

Behaviors	1	Comments
Location	05:22 PM	
Core Values		

# Logging Behaviors (Behaviors Page)




 Bowman, Elsie  
Penn State - 9th

On Point	▼
Location	▼
Responsibility	▼

1
03:30 PM

Great job getting started on work!
------------------------------------



 Burton, Marsha  
Penn State - 9th

On Point	▼
Location	▼
Responsibility	▼

1
03:30 PM

Great job getting started on work!
------------------------------------



 Chavez, Rosemary  
Penn State - 9th

On Point	▼
Location	▼
Responsibility	▼

1
03:30 PM

Great job getting started on work!
------------------------------------



# Logging Behaviors (Class Attendance Page)



**Class Attendance** [view full history](#)

86% attendance

TEACHER: No Option Selected | SECTION: 1 Daily Attendance, Burke 1 Dai... | AS OF: 04/13/2015 | DETENTION VIEW: Detention | PROJECTOR MODE: Yes No

Scholars (7)

Click on either of the red or green boxes

Scholar	Red Box	Green Box	Status
1 Potter, Harry	0	0	
Brewer, Dennis	0	0	
Perez, Timothy	0	0	TU [AU] Absent Une:↓
Lucas, Tyler	0	0	
2	0	0	
	0	0	
	0	0	

# Logging Behaviors (Class Attendance Page)



**Class Attendance** [view full history](#)

TEACHER: No Option Selected

PROJECTOR MODE: Yes No

86% attendance

Scholars (7)

1 Potter, Harry

2

Lucas, Tyler

### Record Behavior

Potter, Harry

Off task during instruction

Talking during silent work

1 Classroom

03:30 PM 04/13/2015

Achievement

Save

### Favorites

- Note for Student
- Inappropriate contact/hands on
- Send Out
- Not cleaning
- Off Point (copy)
- Off task during instruction
- Off task during instruction
- Send Out
- Off task during instruction
- Refusing to participate





# Practice Time: Behaviors

- Log some behaviors for students and student groups via the *Behaviors* page.
- Log some behaviors for students via the *Class Attendance* page
- As a bonus, remember the name of a student you logged a behavior for and then go check out the record on their student page!



Questions about logging  
behaviors?





# Logging Communications

- Personalized calls = better attendance!
- Specific expectations about when/how often to contact families may vary by school
- Whatever communications you do make should be logged... Why?



# Logging Communications

Why it's important to log communications you have with families:


- If it isn't logged, it didn't happen (truancy, retention)
- Make sure all families receive regular calls
- Track ratio of positive to negative calls







# Logging Communications




PowerSchool 


Academics Attendance Culture Search Analysis Setup Help 


Hogwarts / 2014-2015 

## Communication Tracking


SCHOLAR/GROUP

Scholar/Group 


**ABOUT** 

No Options Selected 


**METHOD**

No Options Selected 


**STAFF MEMBER**

No Options Selected 

**MOOD**

No Options Selected 

**DATE**

7/8/2016 to 7/8/2016 

**ACTIVE**

**Yes** **No** **All**

Mood Date Scholar About Discussed Spoke To Staff Member Actions

# Logging Communications



SCHOLAR/GROUP

Filters sidebar:

- ABOUT: No Options Selected
- METHOD: No Options Selected
- STAFF MEMBER: No Options Selected
- MOOD: No Options Selected
- DATE: 7/8/2018 to 7/8/2018
- Calendar view: Y1, T1 (yesterday), T2, T3 (today), last week, this week, last month, this month

Mood Date Scholar About Discussed Spoke To Staff Member Actions

Filters to display previous communication logs for all students in this school

Go to Communications tab of student page to view records for one student

Hover over date slider and adjust or pick date range

# Logging Communications



To log a new communication, select a student or group of students

**SCHOLAR/GROUP**

- Scholars
- Adams, John
- Adams, Sarah
- Doe, Jane
- Doe, John
- Green, Alfred

**METHOD**

No Options Selected

**STAFF MEMBER**

No Options Selected

**MOOD**

No Options Selected

**DATE**

8/10/2015 to 8/3/2018

**ACTIVE**

+

Output	Discussed	Spoke To	Staff Member	Actions			
Attendance		Text	Brooks	✎ 🗑️ 🕒			
Thu, Feb 25th	Attendance	Text	Brooks	✎ 🗑️ 🕒			
Wed, Feb 3rd	Behavior	Informed mom that J... Theresa Singleton (Mother)	Knudsen	✎ 🗑️ 🕒			
		Call 504-214-8301					
Thu, Jan 14th	Behavior	Called mom to inform... Theresa Singleton (Mother)	Knudsen	✎ 🗑️ 🕒			
		In Person					
Thu, Oct 22nd	Behavior	inappropriate langua... mom	Samson	✎ 🗑️ 🕒			
		Call 504-214-8301					
☹️ Thu, Oct 1st	Transportation	Called and text mom... Theresa Singleton (Mother)	Samson	✎ 🗑️ 🕒			
		Call 504-214-8301					
Fri, Sep 18th	Behavior	Left message stating ...	Samson	✎ 🗑️ 🕒			
		Call 504-214-8301					

# Logging Communications



SCHOLAR/GROUP

Scholar/Group

**Adams, John** ✕

+

 ← Click to start a new log

ABOUT

No Options Selected

METHOD

No Options Selected

STAFF MEMBER

No Options Selected

MOOD

No Options Selected

DATE

8/10/2015 to 8/3/2018

ACTIVE

**Yes** No All

<< 1 of 500 >> Results per page 10 25 50 100

Mood	Date	Scholar	About	Discussed	Spoke To	Staff Member	Actions
	Mon, Feb 29th	Adams, John	Attendance		Text	Brooks	
	Thu, Feb 25th	Adams, John	Attendance		Text	Brooks	
	Wed, Feb 3rd	Adams, John	Behavior	Informed mom that J...	Theresa Singleton (Mother) Call 504-214-8301	Knudsen	
	Thu, Jan 14th	Adams, John	Behavior	Called mom to inform...	Theresa Singleton (Mother) In Person	Knudsen	
	Thu, Oct 22nd	Adams, John	Behavior	inappropriate langua...	mom Call 504-214-8301	Samson	
	Thu, Oct 1st	Adams, John	Transportation	Called and text mom...	Theresa Singleton (Mother) Call 504-214-8301	Samson	
	Fri, Sep 18th	Adams, John	Behavior	Left message stating ...	Call 504-214-8301	Samson	

# Logging Communications



Be sure to click save



## Communication Tracking

SCHOLAR/GROUP

Scholar/Group

Adams, John



Fill in information about the communication

SPOKE TO

Susan Adams (Mother)

MOOD



ABOUT

Attendance

METHOD \*

Call

PHONE NUMBER

504-555-8327

WE DISCUSSED

John is sick but will be back tomorrow

Other Settings

📅 DATE \*

05/04/2016

🕒 TIME \*

10:12 AM



ACTIVE: ✓


Confirm date & time of the communication (defaults to current date & time)





# Logging Communications




Academics Attendance Culture Search Analysis Setup Help  PowerSchool 



Hogwarts / 2014-2015 

## Communication Tracking


 You successfully updated a communication for Adams, John 

SCHOLAR/GROUP


Scholar/Group 

ABOUT

No Options Selected 

METHOD

No Options Selected 

Mood	Date	Scholar	About	Discussed	Spoke To	Staff Member	Actions
------	------	---------	-------	-----------	----------	--------------	---------



# Practice Time: Communications

- Log a couple communication records for students for different reasons. Remember to include a comment!
- As a bonus, remember the name of a student you logged a communication for and then go check out the record on their student page!



# Questions about logging communications?



# Creating Assessments



- A few different options that we'll go over:

Option #1: Enter assessment by overall score

Option #2: Enter assessment question-by-question for item analysis



# Gradebook Overview

- Can enter students' overall assessment score out of a percentage (0-100%) or level (1-4)
- Best place to get a holistic view of how students are performing in courses
- Can view performance by assessment, assessment type bucket, or standard

# Gradebook



Academics

Attendance

Culture

Groups

Analysis

Setup

Help



Hogwarts  
2014-2015



Gradebook

Assessments

Add Assessment

Progress Reports

Report Cards

Add Assessment Summary

Bulk Assessment Import

Hover over Academics  
Click Gradebook

Ho

GROUP

No

AS OF

07/14/2016



Abse

Not a s

Behavior Notes

Nothing to report.

Q&A





# Timeline View

COURSE

SECTION

TERM

ENGLISH 6



ENGLISH 6, Schaeffer [1](A: P1)



T1



+ Add Assessment



Student	Sec ↑	T1	Comp Exam... 11/7/16	ELA 6 COM... 11/3/16	SIGNED PA... 11/3/16	Hero's Jour... 11/2/16	3.4 drafting ... 10/27/16	2.19 Literar... 10/26/16	Deconstruct... 10/25/16	Deconstruct... 10/25/16	Decons 10/25/16
[Redacted]	1	72%	MISSING	100%	100%	25%	MISSING	19%	100%		
[Redacted]	1	72%	MISSING	100%	100%	25%	MISSING	19%	100%		
[Redacted]	1	47%	100%	100%	0%	0%	MISSING	22%	0%		
[Redacted]	1	68%	100%	100%	100%	75%	MISSING	41%	90%		
[Redacted]	1	87%	100%	100%	100%	100%	100%	25%	0%		
[Redacted]	1	88%	100%	100%	0%	92%	MISSING	69%	90%		
[Redacted]	1	56%	100%	100%	0%	0%	EXCUSED	6%	EXCUSED		
[Redacted]	1	79%	100%	100%	100%	92%	MISSING	19%	90%		
[Redacted]	1	59%	100%	100%	0%	0%	MISSING	13%	90%		

Q&A



# Assessment Type Bucket View

COURSE

ENGLISH 6

SECTION

ENGLISH 6, Schaeffer [1](A: P1)

TERM

T1

+ Add Assessment

...

Q&A

Student	Sec ↑	T1	Classwork (25%) 10 +	Homework (25%) 14 +	Tests, Quizz... (50%) 7 +
[blurred]	1	72%	95%	89%	51%
[blurred]	1	72%	95%	89%	51%
[blurred]	1	47%	100%	22%	32%
[blurred]	1	68%	94%	58%	60%
[blurred]	1	87%	94%	82%	87%
[blurred]	1	88%	95%	77%	90%
[blurred]	1	56%	94%	38%	46%



# Assessment Type Bucket View- Tests, Quizzes, Projects Expanded Out

COURSE			SECTION		TERM								
ENGLISH 6			ENGLISH 6, Schaeffer [1](A: P1)		T1							+ Add Assessment	
Student ↑	Sec	T1	Classwork (25%)	Homework (25%)	Tests, Quizz... (50%)	Hero's Jour... 11/2/16	2.19 Literar... 10/26/16	Literary Ana... 10/11/16	ANET PRAC... 9/30/16	1.5 Grover L... 9/2/16	ELA 6 1 9/1/16		
	1	72%	95%	89%	51%	25%	19%	75%	57%	80%			
	1	72%	95%	89%	51%	25%	19%	75%	57%	80%			
	1	47%	100%	22%	32%	0%	22%	75%	MISSING				
	1	68%	94%	58%	60%	75%	41%	75%	86%	25%			
	1	87%	94%	82%	87%	100%	25%	75%	86%	150%			
	1	88%	95%	77%	90%	92%	69%	75%	100%	125%			
	1	56%	94%	38%	46%	0%	6%	75%	86%	25%			

Q&A



# Standard View

COURSE

ENGLISH 6

SECTION

ENGLISH 6, Schaeffer [1] (A: P1)

TERM

T1

+ Add Assessment

...

This view doesn't truly represent student grades! It shows how grades would look if they were based on standard results, but this course uses assessment results instead.

Student	Sec ↑	T1	RL.6.1 1 +	W.6.5 1 +	L.6.3 2 +
	1	64%	75%	100%	17%
	1	64%	75%	100%	17%
	1	81%		100%	63%
	1	86%	100%	100%	58%
	1	79%	75%	100%	63%
	1	96%	100%	100%	88%
	1	82%	100%	100%	46%
	1	88%	100%	100%	63%

Q&A



# Standard View- L.6.3 Expanded Out

COURSE: ENGLISH 6 SECTION: ENGLISH 6, Schaeffer [1] (A: P1) TERM: T1

[+ Add Assessment](#) [...](#)

This view doesn't truly represent student grades! It shows how grades would look if they were based on standard results, but this course uses assessment results instead.

Student	Sec ↑	T1	RL.6.1 <span>1 +</span>	W.6.5 <span>1 +</span>	L.6.3 <span>2 -</span>	2.19 Literar... 10/26/16	ANET PRAC... 9/30/16
[Redacted]	1	64%	75%	100%	17%	0%	33%
[Redacted]	1	64%	75%	100%	17%	0%	33%
[Redacted]	1	81%		100%	63%	63%	MISSING
[Redacted]	1	86%	100%	100%	58%	50%	67%
[Redacted]	1	79%	75%	100%	63%	25%	100%
[Redacted]	1	96%	100%	100%	88%	75%	100%
[Redacted]	1	82%	100%	100%	46%	25%	67%
[Redacted]	1	88%	100%	100%	63%	25%	100%

Q&A





# Enter assessment by overall score

COURSE: ENGLISH 6  
SECTION: ENGLISH 6, Schaeffer [1](A: P1)  
TERM: T1

**+ Add Assessment**

Student	Sec ↑	T1	Comp Exam... 11/7/16	ELA 6 COM... 11/3/16	SIGNED PA... 11/3/16	Hero's Jour... 11/2/16	3.4 drafting ... 10/27/16	2.19 Literar... 10/26/16	Deconstruct... 10/25/16	Deconstruct... 10/25/16	Decons 10/25/16
[Redacted]	1	72%	MISSING	100%	100%	25%	MISSING	19%	100%		
[Redacted]	1	72%	MISSING	100%	100%	25%	MISSING	19%	100%		
[Redacted]	1	47%	100%	100%	0%	0%	MISSING	22%	0%		
[Redacted]	1	68%	100%	100%	100%	75%	MISSING	41%	90%		
Avogadro, Melissa	1	87%	100%	100%	100%	100%	100%	25%	0%		
Bohl, Robert	1	88%	100%	100%	0%	92%	MISSING	69%	90%		
[Redacted]	1	56%	100%	100%	0%	0%	EXCUSED	6%	EXCUSED		
[Redacted]	1	79%	100%	100%	100%	92%	MISSING	19%	90%		
[Redacted]	1	59%	100%	100%	0%	0%	MISSING	13%	90%		

Q&A





# Enter assessment by overall score

Enter a detailed name for the assessment

## Add Assessment ?

3rd ELA - Q4 - Language Arts, Baker Basler [BLK2S2] (A: P.2)

NAME	
<input type="text"/>	
DATE	STAFF MEMBER
<input type="text" value="05/26/2017"/>	<input type="text" value="No Option Selected"/>
ASSESSMENT TYPE ?	STANDARD
<input type="text" value="No Option Selected"/>	<input type="text" value="No Option Selected"/>
REQUIRED ?	ENTER GRADES BY LEVEL ?
<input checked="" type="radio"/> Yes <input type="radio"/> No	<input type="radio"/> Yes <input checked="" type="radio"/> No
<a href="#">Add multi-question assessment</a> <input type="button" value="Cancel"/> <input type="button" value="Save"/>	



# Enter assessment by overall score

Date of the assessment, today's date by default (be sure to change this if entering an assessment retroactively)

### Add Assessment ?

*3rd ELA - Q4 - Language Arts, Baker Basler [BLK2S2] (A: P2)*

NAME

DATE

STAFF MEMBER

ASSESSMENT TYPE

STANDARD

REQUIRED  Yes  No

ENTER GRADES BY LEVEL  Yes  No

[Add multi-question assessment](#)



# Enter assessment by overall score

## Add Assessment ?

3rd ELA - Q4 - Language Arts, Baker Basler [BLK2S2] (A: P2)

NAME

DATE

STAFF MEMBER

ASSESSMENT TYPE ?

STANDARD

REQUIRED ?

 Yes  No

ENTER GRADES BY LEVEL ?

 Yes  No

[Add multi-question assessment](#)

Cancel

Save

Your name by default



# Enter assessment by overall score

## Add Assessment ?

3rd ELA - Q4 - Language Arts, Baker Basler [BLK2S2] (A: P2)

NAME

DATE

05/26/2017

STAFF MEMBER

No Option Selected

ASSESSMENT TYPE ?

No Option Selected

STANDARD

No Option Selected

REQUIRED ?

Yes

No

ENTER GRADES BY LEVEL ?

Yes

No

Add multi-question assessment

Cancel

Save

Type of assessment



# Enter assessment by overall score

## Add Assessment ?

3rd ELA - Q4 - Language Arts, Baker Basler [BLK2S2] (A: P2)

NAME

DATE

05/26/2017

STAFF MEMBER

No Option Selected

ASSESSMENT TYPE ?

No Option Selected

STANDARD

No Option Selected

REQUIRED ?

Yes

No

ENTER GRADES BY LEVEL ?

Yes

No

Add multi-question assessment

Cancel

Save

Find the standard you're assessing (optional-for analysis)



# Enter assessment by overall score

## Add Assessment ?

3rd ELA - Q4 - Language Arts, Baker Basler [BLK2S2] (A: P2)

NAME

DATE

05/26/2017

STAFF MEMBER

No Option Selected

ASSESSMENT TYPE ?

No Option Selected

STANDARD

No Option Selected

REQUIRED ?

Yes

No

ENTER GRADES BY LEVEL ?

Yes

No

Add multi-question assessment

Cancel

Save

If Required = Yes,  
students without  
results will be marked  
as missing





# Enter assessment by overall score

## Add Assessment ?

3rd ELA - Q4 - Language Arts, Baker Basler [BLK2S2] (A: P2)

NAME

DATE

05/26/2017

STAFF MEMBER

No Option Selected

ASSESSMENT TYPE ?

No Option Selected

STANDARD

No Option Selected

REQUIRED ?

Yes

No

ENTER GRADES BY LEVEL ?

Yes

No

Add multi-question assessment

Default is No-- toggle to Yes if you will be entering the overall level students should receive as opposed to an overall percentage.

Cancel

Save

# Enter assessment by overall score



## Add Assessment ?

3rd ELA - Q4 - Language Arts, Baker Basler [BLK2S2] (A: P2)

NAME

Inuit Writing Prompt 5/10/17

DATE

05/10/2017

STAFF MEMBER

Bethel Baker Basler ▼

ASSESSMENT TYPE ?

Module Assessment ▼

STANDARD

[W. 3.1] I can write an opinion par... ▼

REQUIRED ?

Yes

No

ENTER GRADES BY LEVEL ?

Yes

No

Add multi-question assessment

Cancel

Save

Sec ↑ Q4

BLK2S2 89%

BLK2S2 84%

BLK2S2 91%

BLK2S2 70%

BLK2S2 89%

BLK2S2 74% 2

33% 1

89% 3

79% 2

W. 3.3

1

86%

86%

100%

81%

86%

90%



# Enter assessment by overall score

COURSE: 3rd ELA | SECTION: Language Arts, Baker Basler [...] | TERM: Q4

Student	Sec ↑	Q4	3.8	R.I. 3.4	R.F. 3.4	W. 3.1	Inuit Writing Prompt 5/10...
[User Icon]	BLK2S2	89% 3	89% 3	89% 3	100% 4	100% 4	5/10/17
[User Icon]	BLK2S2	84% 3	89% 3	70% 2	100% 4	100% 4	
[User Icon]	BLK2S2	91% 3	89% 3	70% 2	100% 4	100% 4	
[User Icon]	BLK2S2	70% 2	79% 2	40% 1	33% 1	94% 3	
[User Icon]	BLK2S2	89% 3	89% 3	70% 2	83% 3	100% 4	
[User Icon]	BLK2S2	74% 2	89% 3	79% 2			
[User Icon]	BLK2S2	92% 3	89% 3	89% 3	100% 4	100% 4	

Enter Score dropdown menu options: Missing, Excused, Fill Down, GRADING SCALE LEVELS (4, 3, 2, 1)



# Questions about Gradebook?





# Practice Time: Gradebook

- Navigate to the Gradebook page.
- Select any course, pick a section, and the S1 term.
- Click "Add Assessment" and give it a name.
- Save, enter your scores out 0-100% for each student and save again!

# Enter assessment question-by-question



Academics Attendance Culture

Hogwarts 2019-2020

World Geography

### Add Assessment ?

World Geography - Q1 - World Geography, Walker [10] (1)

NAME: Inuit Unit Test 10/9

DATE: 10/09/2019

STAFF MEMBER: Schoolrunner Support

ASSESSMENT TYPE: Unit Test/Exam

STANDARD: No Option Selected

REQUIRED: Yes

ENTER GRADES BY LEVEL: No

Buttons: Add multi-question assessment, Cancel, Save

Table:

	New Test As... 10/9/19	Sample 10/9/19	April Fools . 10/9/19
87% Ex	100% Ex	MISSING	
99% Ex	100% Ex	88% Ex	
88% Ex	90% Ex	MISSING	
77% Ex	MISSING	MISSING	
77% Ex	EXCUSED	MISSING	
98% Ex	100% Ex	MISSING	
85% Ex	100% Ex	MISSING	
55% Fr	100% Ex	MISSING	
67% Gd	100% Ex	MISSING	

Then click [ ]

Set up your assessment the same way you just did

Then click [ ]



# Enter assessment question-by-question



Add STEP Assessment



## Add Assessment

ASSESSMENT NAME	ASSESSMENT DATE	ASSESSMENT TYPE
<input type="text" value="Inuit Unit Test 10/9"/>	<input type="text" value="10/09/2019"/>	<input type="text" value="Unit Test/Exam"/>
TEACHER	COURSE	SECTIONS
<input type="text" value="Schoolrunner Support"/>	<input type="text" value="World Geography"/>	<input type="text" value="World Geography, Walker [10](1)"/>
ADDITIONAL OPTIONS <span>+</span>		

[Import](#)

**Input**

Scan

Actions ▼

✓ Counts for grades! ▼

Save Changes

click "Input" to  
enter scores



Drop Assessment Definition and/or Results Here

# Enter assessment question-by-question



ADDITIONAL OPTIONS +

Import

Input

Scan

Actions ▾

Save Changes



Add Questions ▾

Add Scholar ▾

Apply Changes

# OF QUESTIONS

1

Add

CORRECT AN

POINT VALUE

100

100

OBJECTIVE

TAGS

TAG WEIGHT

Click "Add Question"  
to add 1 or more  
question columns

# Enter assessment question-by-question



	QN #1	x	5
CORRECT ANSWER	<input type="text"/>		
POINT VALUE	<input type="text" value="100"/>		
STANDARD	<input type="text"/>		
TAGS	<input type="text"/>		
TAG WEIGHT	<input type="text"/>		

Enter correct answer  
ONLY if inputting scores as  
multiple choice (A, B, C,  
D)

How many points each  
question is worth

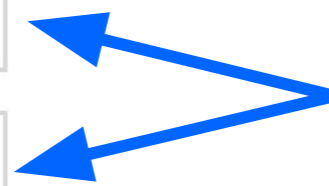
These options are not  
used right now

# Enter assessment question-by-question



	Q1 <small>x ↺</small>	Q2 <small>x ↺</small>	Q3 <small>x ↺</small>
CORRECT ANSWER	A	B	
POINT VALUE	1	1	3
STANDARD			
TAGS			
TAG WEIGHT			

This assessment has three questions, the first two are multiple-choice questions worth 1 point; the third is a short answer question worth 3 points



World Geography, Walker [10] (1)			
✓ ANDRE WASHINGT...	C	B	1
✓ ANDY DUNN	A	A	2
✓ ANN FOSTER	B	B	3
✓ ARNOLD THOMAS	B	A	3

Each student's score for the first two MC questions is the MC answer they put; their score for the third SA question is out of the total points for that question



# Enter assessment question-by-question



Math 3, Hastings [310] (Period 4/A)

✓	ARGENTINA	3	
✓	ARGENTINA	3	
✓	ARGENTINA	3	


You can give the same grade to everyone by clicking into a score box and then clicking the down arrow

This can be helpful if most students are receiving the same score and then you can manually change the few scores that are different (may be useful for participation)

Be careful- there's no undo button!

# Enter assessment question-by-question



**Add STEP Assessment** 

**ASSESSMENT NAME**  
Multiplication Practice 8/9/2016


**ASSESSMENT DATE**  
08/10/2016

**ASSESSMENT TYPE**  
Classwork


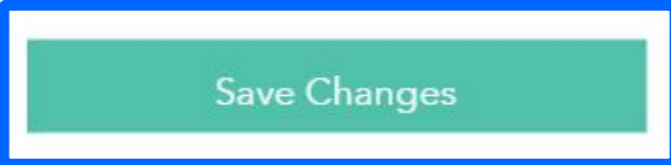
**TEACHER**  
Hastings, Paul

**COURSE**  
MATH 3

**SECTIONS**  
Math 3, Hastings [310] (Period 4/A)

**ADDITIONAL OPTIONS** 

Be sure to save the assessment

Import Input  Actions  Save Changes

 **Add Questions**  **Add Scholar**  **Apply Changes**

	QN #1  	QN #2  
<b>CORRECT ANSWER</b>	A	B
<b>POINT VALUE</b>	1	2
<b>OBJECTIVE</b>	[3.OA.1] Int	3.NF.3.b] Re



# Enter assessment question-by-question



Hey! You successfully updated an assessment for Example Performance Task Unit 1 8/11/2016.

## Example Performance Task Unit 1 8/11/2016

ASSESSMENT NAME	ASSESSMENT DATE	ASSESSMENT TYPE
Example Performance Task Unit 1 8/11/2016	Aug 11, 2016	Performance Assessment (Content Mastery)
TEACHER	Adams, Constance	
ADDITIONAL OPTIONS	+	

[Results](#) [Analysis](#)

Actions ▾

Click the pencil icon to edit the assessment or input more scores

Category	Score
A	1
B	1
C	5
D	0
F	3



Questions about inputting  
scores?

# Scanning with Gradecam



- Gradecam is a program that allows you to generate bubble sheets for an assessment you've created in Schoolrunner and then grade the completed bubble sheets using your laptop's built-in camera.
- Gradecam will instantly enter the results into Schoolrunner for you.
- Can make grading and entering assessments much more efficient.



# Scanning with GradeCam



When you're done setting up your assessment, click the Print Bubble Sheets button

Import Input

Student: Armstrong, Jamie

SR Student Number: 1 2 8 7 5

0	0	0	0	0
●	1	1	1	1
2	●	2	2	2
3	3	3	3	3
4	4	4	4	4
5	5	5	5	●
6	6	6	6	6
7	7	7	●	7
8	8	●	8	8
9	9	9	9	9

1 (A) (B) (C) (D)  
2 (A) (B) (C) (D)  
3 (A) (B) (C) (D)

4 (0) (1) (2) (3) (4) (5)  
5 (0) (1) (2) (3) (4) (5)

Form Identifier -- Do not mark

Algebra Essentials | Math Homework

Student: Campbell, Rita

SR Student Number: 1 2 9 7 6

0	0	0	0	0
●	1	1	1	1
2	●	2	2	2
3	3	3	3	3
4	4	4	4	4
5	5	5	5	5
6	6	6	6	●
7	7	7	●	7
8	8	8	8	8
9	9	●	9	9

1 (A) (B) (C) (D)  
2 (A) (B) (C) (D)  
3 (A) (B) (C) (D)

4 (0) (1) (2) (3) (4) (5)  
5 (0) (1) (2) (3) (4) (5)

Form Identifier -- Do not mark

Algebra Essentials | Math Homework

Student: Cole, Timothy

SR Student Number: 1 2 9 4 2

0	0	0	0	0
●	1	1	1	1
2	●	2	2	●
3	3	3	3	3
4	4	4	●	4
5	5	5	5	5
6	6	6	6	6
7	7	7	7	7
8	8	8	8	8
9	9	●	9	9

1 (A) (B) (C) (D)  
2 (A) (B) (C) (D)  
3 (A) (B) (C) (D)

4 (0) (1) (2) (3) (4) (5)  
5 (0) (1) (2) (3) (4) (5)

Form Identifier -- Do not mark

Algebra Essentials | Math Homework

Changes

Changes

CORRECT ANSWER

POINT VALUE

OBJECTIVE

TAGS

TAG WEIGHT

Math Essentials, Tucker

Student: Coleman, Peter

SR Student Number: 1 3 0 2 8

0	0	●	0	0
●	1	1	1	1
2	2	2	●	2
3	●	3	3	3
4	4	4	4	4
5	5	5	5	5
6	6	6	6	6
7	7	7	7	7
8	8	8	8	●
9	9	9	9	9

1 (A) (B) (C) (D)  
2 (A) (B) (C) (D)  
3 (A) (B) (C) (D)

4 (0) (1) (2) (3) (4) (5)  
5 (0) (1) (2) (3) (4) (5)

Form Identifier -- Do not mark

Algebra Essentials | Math Homework

Student: Fisher, Kevin

SR Student Number: 1 3 0 9 4

0	0	●	0	0
●	1	1	1	1
2	2	2	2	2
3	●	3	3	3
4	4	4	4	●
5	5	5	5	5
6	6	6	6	6
7	7	7	7	7
8	8	8	8	8
9	9	9	●	9

1 (A) (B) (C) (D)  
2 (A) (B) (C) (D)  
3 (A) (B) (C) (D)

4 (0) (1) (2) (3) (4) (5)  
5 (0) (1) (2) (3) (4) (5)

Form Identifier -- Do not mark

Algebra Essentials | Math Homework

Student: Foster, Paul

SR Student Number: 1 2 8 9 2

0	0	0	0	0
●	1	1	1	1
2	●	2	2	●
3	3	3	3	3
4	4	4	4	4
5	5	5	5	5
6	6	6	6	6
7	7	7	7	7
8	8	●	8	8
9	9	9	●	9

1 (A) (B) (C) (D)  
2 (A) (B) (C) (D)  
3 (A) (B) (C) (D)

4 (0) (1) (2) (3) (4) (5)  
5 (0) (1) (2) (3) (4) (5)

Form Identifier -- Do not mark

Algebra Essentials | Math Homework

# Scanning with GradeCam



Administer the assessment  
to your students! Once  
they're done...





The screenshot shows a software interface with a navigation menu at the top. The 'Academics' menu item is highlighted with a blue box. To the right, a search bar contains the text 'Example' and a magnifying glass icon. A dropdown menu is open below the search bar, listing several assessment items. The items are: 'Assessments', 'Example Classwork Unit 2 8/17/...', 'Example Performance Task Unit...', 'Example Quiz Unit 1 8/9/2016', 'Example Quiz Unit 2 8/15/2016', 'Example Test Unit 1 8/12/2016', and 'Example Test Unit 2 8/19/2016'. The 'Academics' menu item is also highlighted with a blue box.

To pull up an assessment after it has been saved, search for its name at the top of the screen or go to "Academics"  "Assessments"

# Finding & Editing Assessments



Will automatically pull up all of your assessments, but can also filter by assessment name, course, etc.

21 out of 911

ASSESSMENT

Name

TEACHER

Stephens, Joe

COURSE

No Options Selected

DEPARTMENT

No Options Selected

COURSE TYPE

No Options Selected

ASSESSMENT TYPE

No Options Selected

Assessments

Overall Average: 71% (46% w/ Missing)

Assessment	Mastery	Showing Master	Objectives	Student Results
<b>Week 5 Read Naturally Scores (Homework)</b> <small>Stephens   Q1   Monday, September 15, 2014</small> <small>REACH Reading Comprehension (Intervention) - 11th [English]</small>	85	71	0	10
	Average	Overall Avg	Objectives	Student Results
<b>Week 5 Read Naturally Scores (Classwork)</b> <small>Stephens   Q1   Friday, September 12, 2014</small> <small>REACH Phonics (Intervention) - 10th [English]</small>	58	58	0	9
	No Mastery	No Mastery	Objectives	Student Results
	Average	Overall Avg	Objectives	Student Results
<b>5.4 Reading Comp. Homework (Order/ 6.1)</b> <small>(Homework)</small> <small>Stephens   Q1   Thursday, September 11, 2014</small> <small>REACH Reading Comprehension (Intervention) - 11th [English]</small>	86	36	0	5
	Mastery	No Mastery	Objectives	Student Results

# Finding & Editing Assessments



Hey! You successfully updated an assessment for Example Performance Task Unit 1 8/11/2016.

## Example Performance Task Unit 1 8/11/2016

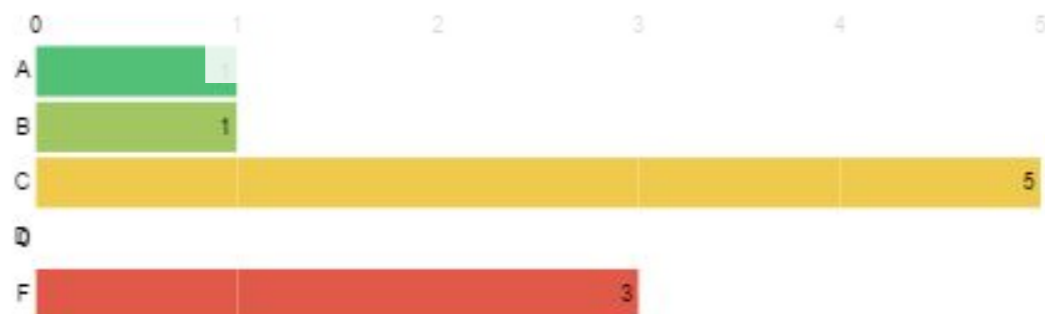
ASSESSMENT NAME	ASSESSMENT DATE	ASSESSMENT TYPE
Example Performance Task Unit 1 8/11/2016	Aug 11, 2016	Performance Assessment (Content Mastery)
TEACHER		
Adams, Constance		
ADDITIONAL OPTIONS		+

Click the pencil icon to edit the assessment or input more scores

Results

Analysis

Actions ▾




# Scanning with GradeCam




Import   Input   **Scan**

Actions ▾   Save Changes

Scan Assessment Results 

NAME	ANSWERS
------	---------



Results   Analysis

Press Scan

The screenshot shows the GradeCam interface. At the top, there are three tabs: 'Import', 'Input', and 'Scan'. The 'Scan' tab is highlighted with a blue box. To the right of these tabs are two buttons: 'Actions' with a dropdown arrow and 'Save Changes'. Below the tabs is the heading 'Scan Assessment Results' followed by an upload icon. A table with two columns, 'NAME' and 'ANSWERS', is visible. On the right side of the interface is a large photo of a smiling woman with dark hair. At the bottom left, there are two tabs: 'Results' (underlined) and 'Analysis'. A blue arrow points from the text 'Press Scan' to the 'Scan' tab.

# Scanning with GradeCam

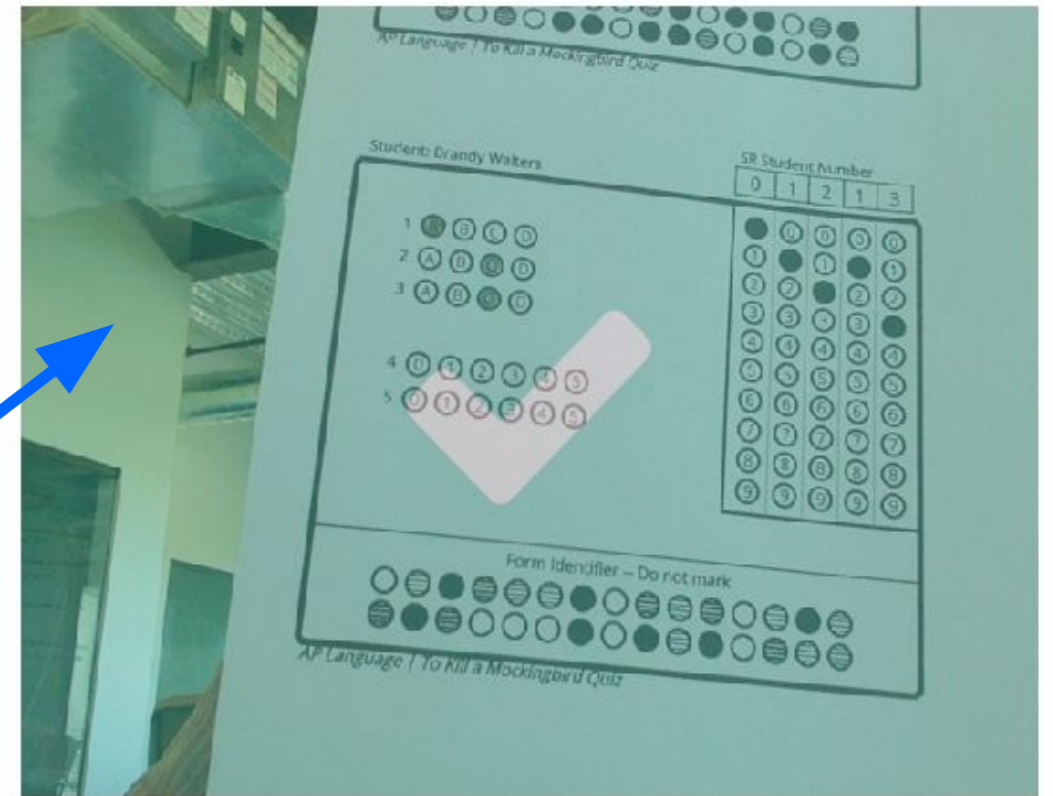


## Scan Assessment Results



Apply Scanned Results

NAME	ANSWERS
Andy Stanley	A, C, D, NaN, NaN
Brandy Walters	A, C, C, NaN, NaN



Hold answer sheets up to webcam one by one. When you get a green check, you'll know a sheet has scanned in correctly



Questions about Gradecam?







# Practice Time:

## Add Assessment Page

- Navigate to the Add Assessment page and set up an assessment just like you did on the Gradebook page.
- Make it out of 3 questions- one multiple-choice out of 1 point, one short answer out of 2 points, and another short answer out of 5 points.
- Give students scores for each question and save your assessment.
- *Extension: Use the Assessments page (or Quick Search) to find your assessment!*